

I N D E X

- | | | | |
|----|------------------------------------------------------------|----|--------------------------------------------------------------------|
| 01 | Personal Details
Page No. 01 | 13 | Linguistic Intelligence
Page No. 13 |
| 02 | Your Born Personality
Page No. 02 | 14 | Intra-Personal Intelligence
Page No. 14 |
| 03 | Learning Style
Page No. 03 | 15 | Inter-Personal Intelligence
Page No. 15 |
| 04 | Communication Style
Page No. 04 | 16 | Kinesthetic Intelligence
Page No. 16 |
| 05 | Inborn Intelligence Potential
Page No. 05 | 17 | Visual Intelligence
Page No. 17 |
| 06 | Quotients
Page No. 06 | 18 | Musical Intelligence
Page No. 18 |
| 07 | Left & Right Brain Configuration
Page No. 07 | 19 | Naturalistic Intelligence
Page No. 19 |
| 08 | Competitive Strength of Lobes
Page No. 08 | 20 | Existential Intelligence
Page No. 20 |
| 09 | Inborn Ability
Page No. 09 | 21 | Holland's Theory
Page No. 21 |
| 10 | Split Lobes Reading
Page No. 10 | 22 | Subject & Career selection based on M.I.
Page No. 22 |
| 11 | Multiple Intelligence
Page No. 11 | 23 | Department Selection based on M.I.
Page No. 25 |
| 12 | Logical Intelligence
Page No. 12 | 24 | Activity Selection based Chart on M.I.
Page No. 26 |
| | | 25 | Highlights of the Report
Page No. 27 |

Report ID :

Name :

PERSONAL DETAIL

NAME

D.O.B

SEX

ADDRESS

CITY

STATE

COUNTRY

CONTACT NO

EMAIL

MASTER FRANCHISEE

FRANCHISEE

The contents of the report should be reviewed and understood by the parents/teachers before any discussion with their children. It is our sincere request that you use the report and its findings to make the life of your child stress free and help discover his/her true inner potential and talents. We wish you and your child the very best!

Report ID :

Name :

DISCLAIMER :

The results obtained in the report are based on Dermatoglyphic analysis conducted on finger print samples submitted to us by the individual out of his free will and consent to undergo such analysis, or the child under supervision and permission of his parents or guardian. The readings are an indicator of inborn potential and talent in various areas, but do not guarantee achievement of any specific skill set by the individual or success in any particular course of study or activity; which shall depend on individual efforts and external factors. The result are only indicative and the company or any authorized representative of the company or franchise of the company shall in no case be liable for failure in any particular course of study or activity recommended in the report.

Copyright-The content and design of this report have been copyrighted in India. Reproduction or alteration in any form (electronic, written etc.)Without explicit written permission from Team Mentors Pvt. Ltd is strictly prohibited.

YOUR BORN PERSONALITY

Your Dominating Personality Type is **EAGLE** - The Dominant

They are by nature dominant, bold, independent, assertive, authoritative, fast-paced, energetic, decisive, self motivators, goal-centred, determined, direct, forthright, competitive, ambitious, task oriented, forceful, hardworking, accountable, result-driven and daring.

They like to lead, compete and achieve their goals. They have good decision power and are practical. They like to negotiate, gain status and power, public recognition, speed and lots of action. They are apt to seize the upcoming opportunities. They value time and get irritated if they have to wait!



YOUR BORN PERSONALITY

Your Dominating Personality Type is
OWL - The Compliant

They are by nature well organized, logical, analytical, punctual, responsible, reserved, self-contained, tolerant, quality focused, particular and slow and cautious. They like to plan in details, look for errors, have perfection, follow rules, orderly behaviour and peaceful environment. They do not like being rushed. They believe in themselves.

They have an affinity to acquire versatile knowledge and are good at research work. They are often critical, detached and unsociable when in an annoying mood or interrupted during serious work. They are good at abstract thinking and future planning.



YOUR BORN PERSONALITY

Your Dominating Personality Type is **DOVE** - The Steady

They are by nature supportive, sensitive, friendly, peace-loving, helpful, generous, patient, good listeners and sociable. They are often dependent, shy in expressions and easily hurt. They are generally good team workers and like a harmonious atmosphere. They are loyal, co-operative, slow paced, helping and good communicators. They resolve conflicts. They do not like frequent changes. They cannot tolerate stress, aggression and rudeness. They like to compromise and avoid lengthy discussions. Feelings play a more important role in their life. They like to be in good company and are open with close friends. They like surprising gifts.



YOUR BORN PERSONALITY

Your Dominating Personality Type is **PEACOCK** - The Influential

They are by nature opportunists, versatile, creative, unconventional, adventurous, energetic, flexible, multi-talented, spontaneous, impulsive, over optimistic and free-spirited. They are often careless and like to ignore rules. They love relating to and interacting with people in a positive and friendly environment. They have good enthusiasm and are good at innovations. They are imaginative thinkers. They can withstand constant changes. They like dynamic atmospheres, creativity, experimentation and meeting lots of people. They are often good travellers. They are good at working out many possibilities and multiple solutions.



LEARNING STYLE



Visual

They like to learn through written language, such as reading and writing tasks. They usually have difficulty with the written language and do better with charts, demonstrations, videos, and other visual materials. They easily visualize faces and places by using their imagination.

They should include the use of graphs, charts, illustrations, or other visual aids. They should include outlines, concept maps, agendas, handouts, etc. for reading and taking notes. They should include plenty of content in handouts to re-read after the learning session. Leave white space in handouts for note-taking.



Auditory

Auditory learners like to receive new information/instructions through listening and speaking. They often talk to themselves. They also may move their lips and read out loud. They may have difficulty with reading and writing tasks.

They should include use of audio while studying. They should also include discussion and debate and reading aloud. They should have some light background music while reading.



Kinesthetic

Kinesthetic learners do best while touching and moving. Kinesthetic learners are dependent much more on touch or motion. They tend to lose concentration if there is little or no external stimulation or movement.

When listening to lectures they may want to take notes for the sake of moving their hands. They move feet, fingers or hands while studying. Use activities that get the learners up and moving. They should have frequent stretch breaks (brain breaks). They should transfer information from the text to another medium such as a computer or a tablet.

COMMUNICATION STYLE

AFFECTIVE

They like self-discovery through modifications and leveraging on existing materials.

They prefer to have example based learning.

They have strong imitative and creative abilities, thus, learn both good and bad things.

Leverage and learn from the media : newspaper, magazines etc.

They are quiet achievers but thrive on being appreciated by others.

REFLECTIVE

They are open-minded and are ready to accept new ideas and methods in learning.

They are able to absorb a lot but not necessarily understand it. A reflective learner learns like a sponge.

They learn better when there is someone to lead, teach and remind.

They need more time to think and reflect upon the new information received

COGNITIVE

They are self-motivators in pursuit of knowledge.

They have a quest for learning new and scientific subjects.

They take their own initiative to seek knowledge and find answers.

They are generally self-centred.

They have strong beliefs in their knowledge and have rather a high ego and self-respect.

Demand space and respect in communication and decision making.

CRITICAL

They are very creative, love challenges and are competitive.

They search for differences and wish to have a unique personal style.

They tend to do things without concerning others

They thrive on setting new standards and challenges.

They use reverse thinking and reasoning methods and often argue more and take to hot discussions easily.

INBORN INTELLIGENCE POTENTIAL



Total Ridge Count { TRC }
 your TRC is

Average

This signifies an average potential. One has an average learning capacity and may not be able to building proper concentration. One requires repetition and practice to get perfection in particular skills. One cannot undertake complicated or multiple tasks.

Good

This signifies Good learning potential. One has good learning capacity and more concentration. Can learn several different academic subjects or skills. One can have good proficiency in varied areas of professional activity and challenging jobs.

Very Good

This signifies enhanced learning potential. One has high level of learning capacity and perfect concentration. One can learn several different academic subjects or skills. One can have outright proficiency in varied areas of professional activity and challenging jobs.

Excellent

This signifies excellent learning potential. One has outstanding learning capacity and perfect concentration. One can be versatile with admirable knowledge in various academic subjects and practical aspects. One can be good at multi-tasking. One can have outright proficiency in varied areas of professional activity and complex jobs.

QUOTIENTS



Intelligence Quotient
Linguistic + Logical

Intelligence Quotient:

IQ measures your general ability to solve problems and understand concepts. This includes reasoning ability, problem-solving ability, ability to perceive relationships between things and ability to store and retrieve information.



Emotional Quotient
Interpersonal + Intrapersonal

Emotional Quotient

Emotional intelligence controls one's impulses, self-motivation, empathy and social competence in interpersonal relationships. All our actions are systematically controlled by emotions. It shows effective awareness, control and management of one's own emotions and those of other people.



Adversity Quotient
Kinesthetic + Naturalist

Adversity Quotient

AQ makes a person strong in facing adversity, be able to sustain high performance, be authentically optimistic and be able to take necessary risks, thrive on change and remain healthy. Such a person is energetic, takes on difficult and complex challenges, perseveres, innovates to find solutions, is an agile problem solver and thinker.



Creative Quotient
Visual + Musical

Creativity Quotient

CQ denotes Personality traits like independence of judgment, self-confidence, attraction to complexity, aesthetic orientation and risk-taking. Such people tend to be more open to new experiences, less conventional and less conscientious, self-accepting, ambitious, dominant, hostile, and impulsive.



Spiritual Quotient
Existential

Spiritual Quotient

SQ signifies efficiency to solve problems of meaning and value. It indicates Self-awareness, Flexibility and adaptability, Ability to face, use and transcend pain and suffering, vision, values, wisdom not to harm or hurt others and self, Holistic approach and views, Appetite for seeking answers to "why" and "what if" and Courage to work against conventions if necessary.

Report ID :

Name :

LEFT & RIGHT BRAIN CONFIGURATION

LEFT BRAIN



RIGHT BRAIN

CHARACTERISTICS OF LEFT BRAIN

Reasoning Power, Intelligence, Traditions, Intense Analysis Capability. Goal Orientation, Practicality. Uses words and language for expressions.

CHARACTERISTICS OF RIGHT BRAIN

Intuition, Comprehension Power, People Orientation, Sensitivity / Sensibility Integrity, Linguistic Capability. Uses symbols and images for expressions.

ADVANTAGES OF LEFT BRAIN

High Reasoning power, Clarity, High Intelligence, In-depth Thought. Sound planning. Controls right part of body.

ADVANTAGES OF RIGHT BRAIN

Creative and Artistic. Openness and simple. Controls left part of body.

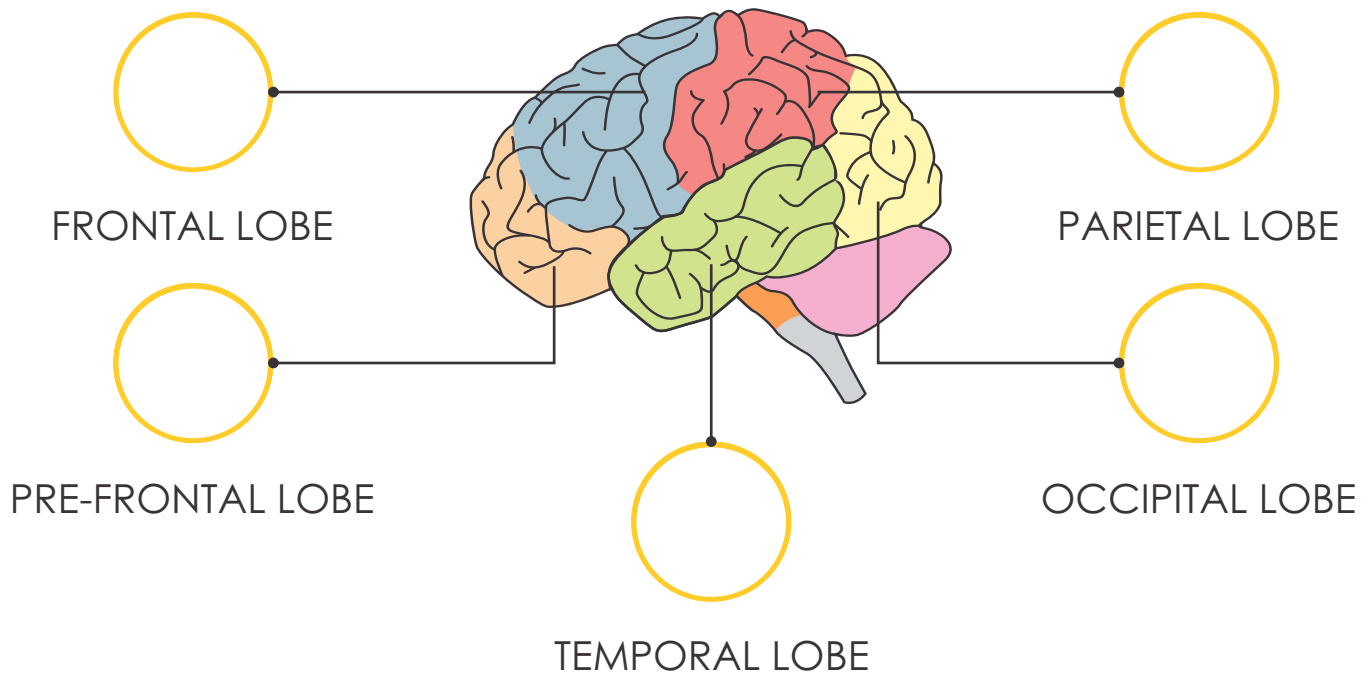
DISADVANTAGES OF LEFT BRAIN

May be Inflexible Stubborn and resistant to other's ideas and opinions Behave like a bureaucrat and ruler Believes in individualism

DISADVANTAGES OF RIGHT BRAIN

May be highly emotional. May be Impractical. May lead to impulsive decisions.

COMPETITIVE STRENGTH OF LOBES



PRE-FRONTAL LOBE

This portion of the brain is responsible for Management skills, Spontaneity, Promptness, Brainstorming, Socialization and Behavioural skills.

FRONTAL LOBE

This portion of the brain is responsible for Deductive thinking power, Calculations, Analysis, Appropriate word usage, Visualization, Portrayal Power.

PARIETAL LOBE

This portion of the brain is responsible for receiving various sensory signals from all parts of the body, its interpretation and generation of appropriate response for the same. It also serves as an important decision maker in carrying out daily activities, tasks & calculations as well as painting a mental picture.

OCCIPITAL LOBE

This part of the brain is responsible for Capturing, Transmitting, Analysis and Interpretation of images received from eyes. It also receives and evaluates Words, Colours, Movement, Speed, and Symbols.

TEMPORAL LOBE

It mainly functions as auditory receiver and evaluator. It gives one capability to Understand & Respond to Tonalties of language

Report ID :

Name :

INBORN ABILITY

Creative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imaginative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Operational	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Acoustic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Visual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Logical	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Artistic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Observation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SPLIT LOBES READINGS

Left Brain



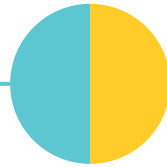
Right Brain

R1 - LEFT PREFRONTAL LOBE

Rational Thinking, Planning, Coordinating, Controlling, Executing, Behaviour, Self Achievement Motive, Communication.

L1 - RIGHT PREFRONTAL LOBE

Leadership, Interpersonal, Creativity, Goal, Visualization, Determination, Self Esteem, Intuition.

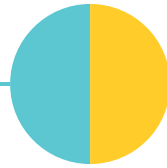


R2 - LEFT FRONTAL LOBE

Logical Reasoning, Computation Process, Analysis, Conceptual Understanding, Numeric, Grammar and Linguistic.

L2 - RIGHT FRONTAL LOBE

Imagination, Idea formation, Visualization, 3D, Visual Spatial Ability.

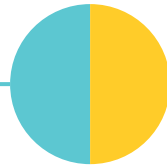


R3 - LEFT PARIETAL LOBE

Fine Motor Skills, Action Identification, Control of Body Movements.

L3 - RIGHT PARIETAL LOBE

Gross Motor Skills, Body Movement and Sense.

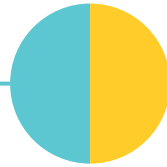


R4 - LEFT TEMPORAL LOBE

Language Ability, Language, Understanding, Identification, Memory Ability, Audio.

L4 - RIGHT TEMPORAL LOBE

Music, Emotions, Feelings.

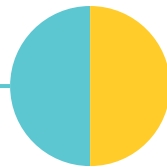


R5 - LEFT OCCIPITAL LOBE

Visual Identification, Reading, Interpretation, Observation.

L5 - RIGHT OCCIPITAL LOBE

Visualization, Visual Appreciation, Art, Aesthetic Sense.



Report ID :

Name :

MULTIPLE INTELLIGENCES

In the early 1980s, Professor of Education, Howard Gardner and Professor of Psychobiology, Professor Roger W. Sperry, winner of Nobel Prize in Medicine (1981), put forward the Multiple Intelligence Theory & Left-Right Brain Theory respectively, after years of research. These theories aroused and attracted the warm response from the whole, especially in the Education and Psychology arena.

These theories form the fundamentals for future generations of educators; applying the theories in many educational programmes with marked effects in education institutes across America, Europe and recently in Asian countries like Singapore, China, Thailand, Indonesia, Malaysia, Taiwan etc.

Logical	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Linguistic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intrapersonal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interpersonal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kinesthetic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Visual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Musical	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Naturalistic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Existential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

LOGICAL INTELLIGENCE



1. Problem Solving, Abstract Thinking
2. Numerical Skills
3. Complex Visual Spatial Problems

Ability to explore patterns, categories and relationships by manipulating objects or symbols, and to experiment in a controlled, orderly way.

Persons with rating of STRONG in this intelligence will exhibit the following characteristics:

- Like mathematics or scientific subjects
- Often put forth problems and seek answers by oneself
- Like to understand the law of nature
- Like to discover and understand logic behind human behavior or way of talking / speech
- Like playing games that require strategy e.g. chess and puzzles

Suggested Career for Logical / Mathematical Intelligence:

Professions which exhibit a high degree of logical-mathematical intelligence:

Computer Science Engineer, Computer Programmer, Computer Technicians, Underwriters, Accountants, Bankers, Statisticians, Data Analysts, Stock Brokers, Auditors, Purchasing Managers, Professional Debaters, Math Teachers, Attorneys, Arbitrators, Scientific Researchers, Medical Professionals, Logicians

Creative ways to improve Logical / Mathematical Intelligence:

- Play games that use strategy and logic e.g. Chess and dominoes etc.
- Guide the child to put forward opinion and criticism for incidents, stories and movies.
- Watch mathematics and science programmes, or visit places such as the planetarium and science & technology centre, discuss and examine scientific problems.
- Always engage a child with numbers in daily activities
- Enrol and practice mental arithmetic with the child
- Learn to operate computer and simple software
- Encourage the child to be more observant in daily activities and nature phenomena relating to scientific principles
- Allow the child to think and infer problems
- Purchase some equipment or materials to allow the child to do some experiments personally

LINGUISTIC INTELLIGENCE



1. Non Verbal Communication
2. Verbal Memory, Language Comprehension
3. Visual aspect of writing

Ability to use language to excite, please, convince, stimulate or convey information

Persons with rating of STRONG in this intelligence will exhibit the following characteristics:

- Like to interact, correspond and debate
- Like to listen to others and loves to question
- Like to have an audience to listen to his / her views
- Have good vocabulary
- Can pick up new languages easily
- Enjoy playing with words: word games, puns, rhymes
- Enjoy reading
- Like to write
- Understand the functions of language
- Can talk about language skills
- Are good at memorizing names, places, dates and trivia

Suggested Career for Linguistic Intelligence:

Professions which exhibit a high degree of linguistic intelligence:

Poets, Public Speakers, Journalists, Writers (Authors, Advertising, Script And Speech Writers), Language Teacher, Speech Pathologists, Lawyers, Secretaries, Editors, Proofreaders, Comedians, Professional Debaters, Archivists, Translators, TV and Radio Newscasters, Commentators.

Creative ways to improve Linguistic Intelligence:

- Playing word games and cross-word puzzles
- Encourage reading, have a reading corner at home
- Encourage to learn and write by listening
- Encourage to express own views
- Learn another language

INTRA PERSONAL INTELLIGENCE



1. Initiative, Planning, Judgement, Reasoning
2. Motivation Behaviour, Emotional Behaviour

Ability to gain access to understand one's inner feelings, dreams and ideas.

Persons with rating of STRONG in this intelligence will exhibit the following characteristics:

- Ability to express strong likes or dislikes or particular activities
- Can communicate feelings
- Are aware of strengths and weaknesses
- Are confident of his own abilities
- Ability to set appropriate goals
- Ability to work towards ambition
- Are good at understanding himself and focusing inward on feelings and dreams
- Are good at following his instincts
- Are good at pursuing his interests and goals
- Like being original

Suggested Career for Intra personal Intelligence:

Professions which exhibit a high degree of Intra personal intelligence:

Therapists, Psychologists, Human Potential Researchers, Philosophers, Religious leaders (pastors and priests), Social Workers, Meditation Guides, Counselors, Organization Leaders (presidents and CEOs), Self-help Advisors & Trainers, Cognitive Pattern Researchers, and Mental Health Professionals.

Creative ways to improve Intra personal Intelligence:

- Ask a child his opinion of himself; e.g. his likes, dislikes, strengths & weaknesses etc
- Encourage a child to think about the happenings of the day and write them down
- Encourage a child to recall his achievements in order to achieve continual motivation
- Prepare a scrapbook for him to document his growing-up using pictures, writing etc
- Set goals together with child
- Encourage asking questions and doing things together
- Encourage him to express his feelings and emotions

INTER PERSONAL INTELLIGENCE



1. Social Behaviour, Language
Comprehension

2. Memory Formation, Motivation, Emotions

Ability to understand other people, to notice their goals, motivations, intentions, and to work effectively with them

Persons with rating of **STRONG** in this intelligence will exhibit the following characteristics:

- Demonstrate empathy towards others
- Are admired by peers
- Relate well to peers and adults alike
- Display skills of leadership
- Work co-operatively with others
- Are sensitive to the feelings of others
- Act as a mediator or counsellor to others
- Are good at understanding people
- Are good at organising, communicating and sometimes manipulating people

Suggested Career for Interpersonal Intelligence:

Professions which exhibit a high degree of Interpersonal intelligence:

Teachers, Administrators, Arbitrators, Anthropologists, Organization Leaders (presidents and CEOs), Sociologists, Talk Show Hosts, Politicians, Public Relations or Customer Service Personnel, Salespersons, Travel Agents, Consultants, and Social Affairs Directors.

Creative ways to improve Interpersonal Intelligence:

- Encourage visits to friends and create opportunities to interact
- Encourage sharing of views
- Encourage observation of other peoples' body language, expression; and discuss what were observed and their meanings
- Encourage participation in volunteer work
- Encourage discussion of characters in movies or books; about the characters' personality
- Encourage looking at things from different angles

KINESTHETIC INTELLIGENCE



1. Sensory Integration
2. Fine Motor Movements, Spatial orientation

Ability to use fine and gross motor skills in sports, the performing arts, or arts and crafts production.

Persons with rating of STRONG in this intelligence will exhibit the following characteristics:

- Have a good sense of balance
- Have a good sense of rhythm
- Are graceful in movement
- Can "read" body language
- Have good hand-eye co-ordination
- Can solve problems through 'doing'
- Can communicate ideas through gesture
- Have early ease in manipulating objects, e.g. ball, needle
- Are good at physical activities and crafts

Suggested Career for Bodily Kinesthetic Intelligence:

Professions which exhibit a high degree of kinesthetic intelligence:

Sports Athletes, Physical Therapists, Models, Mechanics, Choreographers, Artists, Actors, Recreation Directors, Craft Persons, Inventors, Dancers, Circus Artists, Doctors, Nurses, Exercise Instructors, Sports Coaches, Law Enforcement Personnel, And Military Personnel.

Creative ways to improve Kinesthetic Intelligence:

- Encourage using body language to reply/answer question
- Encourage handicraft work
- Encourage participation in dance and sports activities
- Encourage playing the game of charades
- Encourage playing physical games to improve motor association skills
- Play games to improve nervous-muscular coordination

VISUAL INTELLIGENCE



1. 3D Space Processing
2. Visual Processing, Spatial Relations

Ability to perceive and mentally manipulate a form or object, and to perceive and create tension, balance and composition in a visual or spatial display

Persons with rating of **STRONG** in this intelligence will exhibit the following characteristics:

- Like to draw, doodle
- Like to take things apart
- Like to build things
- Enjoy puzzles
- Have a keen eye for detail
- Are mechanically adept
- Remember places by description or image - can read maps, have good orientation
- Are good at imagining things, sensing changes, mazes/puzzles, reading maps and charts

Suggested Career for Visual / Spatial Intelligence:

Professions which exhibit a high degree of Visual / Spatial intelligence:

Interior Decorators, Interior Designers, Graphic Design Artists, Cartographers, Photographers, Architects, Airline Pilots, Surgeons, Painters, Sculptors, Chefs (with their food presentations), Needlepoint

Creative ways to improve Visual / Spatial Intelligence:

- Encourage visualization and conceptualization of reading content
- Encourage playing games that require more usage of visualization
- Encourage putting ideas and thoughts into pictures and graphics to express themselves
- Encourage observation of surroundings and nature to find and visualize images
- Provide a visually stimulating environment e.g. renovating the bedroom with coordinated colours
- Enrol in drawing, photography or sculpting courses

MUSICAL INTELLIGENCE



1. Voice Tone, Pitch Modulation
2. Process, Recognition, Perception of Auditory Stunmuli

Ability to enjoy, perform or compose a musical piece.

Persons with rating of **STRONG** in this intelligence will exhibit the following characteristics:

- Have sensitivity to sound patterns
- Differentiate among sounds
- Have a good sense of pitch
- Move rhythmically
- Capture the essence of a beat and adjust movement patterns according to changes
- Remember tunes and sound patterns
- Seek and enjoy musical experiences
- Are good at picking up sounds, remembering melodies, noticing pitches/rhythms and keeping time

Suggested Career for Musical Intelligence:

Professions which exhibit a high degree of Musical intelligence:

Music Therapists, Advertising Professionals, Motion Picture Soundtrack Creators, Music Teachers, Piano Tuners, Music Studio Directors and Recorders, Song Writers, Music Performers, Conductors, Sound Engineers, and Music Copyists.

Creative ways to improve Musical Intelligence:

- Encourage singing
- Enrol in musical instrument course
- Encourage listening to music during reading and for relaxation
- Encourage listening to the rhythm of nature and try to find a pattern
- Encourage using rhymes and songs to express feelings
- Encourage listening to music with strong and distinct rhythmic beats

NATURALISTIC INTELLIGENCE



Ability to recognise flora and fauna, communion with the natural world and its phenomena.

Persons with rating of **STRONG** in this intelligence will exhibit following characteristics:

- Have a profound love for the outdoors, animals, plants, and almost any natural object.
- Fascinated by and noticeably affected by such things as the weather, changing leaves in the fall, the sound of the wind, the warm sun or lack thereof, or an insect in the room.
- Likely nature collectors, adding such things as bugs, rocks leaves, seashells, sticks, and so on to your collections.
- Probably brought home all manner and kinds of stray animals and may have several pets and want more.
- Tend to have an affinity with and respect for all living beings

Suggested Career for Naturalist Intelligence:

Professions which exhibit a high degree of Naturalist intelligence:

Forest Rangers, Nature Guides, Animal Trainers, Zoo Keepers, Landscape Designers, Horticulturists, Botanists, Florists, Scientists Investigating the biological and physical worlds, Bird Researchers, Veterinarians, Farmers, Outdoor Activities Instructor & Planner, Meteorologists, and Conservationists.

Creative ways to improve Naturalist Intelligence:

- Encourage participation of activities in nature to learn about the laws and cycles of nature
- Encourage reading in this area of interest
- Encourage observing, appreciation and listening to the sounds and cycles of nature
- Encourage taking up a hobby associated with nature e.g. gardening, rearing a pet etc

EXISTENTIAL INTELLIGENCE



The newest of intelligences to be labelled out, it addresses the spiritual component of the self and the desire to understand where we come from and where we are going. Having sensitivity and capacity to tackle deep questions about human existence, such as the meaning of life, why do we die, and how did we get here. Existential intelligence is one of the cornerstones of arts, religion, and philosophy and qualifies as intelligence in its own right.

Additional characteristics include the following:

- The capacity to ask profound questions about the meaning of life and death.
- Enjoy open-ended questions.
- They like individual choice and working independently.
- They are well-developed. They are well matured.
- Spiritual awareness.
- High will power and high state of awareness.

Possible career interests:

Scientist, Philosopher, Theologian, Religious Leaders, Social Workers, Meditation Guides, Organization Leaders (president and CEO), Self-help Advisors & Trainers, Human Potential Researchers.

Principles of Existential intelligence:

Self-awareness	: Knowing what I believe in and value, and what deeply motivates me.
Spontaneity	: Living in and being responsive to the moment
Being vision- and value-led	: Acting from principles and deep beliefs, and living accordingly
Holism	: Seeing larger patterns, relationships, and connections; having a sense of belonging
Compassion	: Having the quality of "feeling-with" and deep empathy
Celebration of diversity	: Valuing other people for their differences, not despite them
Field independence	: Standing against the crowd and having one's own convictions
Humility	: Having the sense of being a player in a larger drama, of one's true place in the world

HOLLAND'S THEORY

According to John Holland's theory, most people are one of six personality types: Realistic, Investigative, Artistic, Social, Enterprising and Conventional.

Realistic

Prefers physical activities that require skill, strength, and coordination. Traits include genuine, stable, conforming, and practical. Example professions include architect, farmer, and engineer.

Investigative

Prefers working with theory and information, thinking, organizing, and understanding. Traits include: analytical, curious, and independent. Example professions include lawyer, mathematician, and professor.

Artistic

Prefers creative, original, and unsystematic activities that allow creative expression. Traits include: imaginative, disorderly, idealistic, emotional, and impractical. Example professions include: artist, musician, and writer.

Social

Prefers activities that involve helping, healing, or developing others. Traits include cooperative, friendly, sociable, and understanding. Example professions include counselor, doctor, and teacher.

Enterprising

Prefers competitive environments, leadership, influence, selling, and status. Traits include ambitious, domineering, energetic, and self-confident. Example professions include Management, Marketing, and Sales Person.

Conventional

Prefers precise, rule-regulated, orderly, and unambiguous activities. Traits include conforming, efficient, practical, unimaginative, and inflexible. Example professions include accountant, clerk and editor.

Report ID :

Name :

SUBJECT & CAREER SELECTION BASED ON M.I

SUBJECTS & FIELD	PROFESSION	RELATED MI	RANK
------------------	------------	------------	------

Information Technology

Information Project & Science, Information Administration & Propagation, Electronic, Commerce	Procedure Engineer, Information System Analyst, Network Engineer, Multimedia Information, Administrator	Logical / Mathematical Intelligence Visual Intelligence	
-----------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------	------------------------------------------------------------	--

Engineering

Electrical & Electronics, Mechanical, Constructions, Chemical Industries, Industrial Management, Conveyance Management Biological / Material / Environment / Aero Space Engineering	Electrical & Electronics / Mechanical & Civil / Chemical / Bio-chemistry / Semi Conductor Module / Aviation / Network Communication / Pollution Prevention & Treatment Engineer, Industrial Management Teacher	Logical / Mathematical Intelligence Visual Intelligence Naturalist Intelligence	
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------	--

Mathematical

Mathematics, Physics, Chemistry, Statistics, Biology, Natural Science	Mathematics / Physics / Chemistry / Natural Science Teacher, Mathematics Research & Writer, Mathematics Science Researcher, Statistics Researcher	Logical / Mathematical Intelligence Naturalist Intelligence	
-----------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------	--

Medical

Medical, Pharmacy, Public Hygiene, Food Nutrition, Recovery, Medical Technique, Sports Nutrition, Medical Management	Physician, Pharmacist, Medical Personnel, Public Hygiene Specialist, Nutritionist, Drug Development, Optician, Medical Editor, Recreation Management	Logical / Mathematical Intelligence Naturalist Intelligence Bodily/Kinesthetic Intelligence	
----------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------	--

Life Science

Biology, Life Science, Biotechnology, Botany, Veterinary	Biology Teacher, Pathology / Biotechnology / Animal & Plant / Agricultural Researcher, Medical Technology / Genetics Engineering Development	Logical / Mathematical Intelligence Naturalist Intelligence	
----------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------	--

Sociology / Psychology

Philology, Counselling, Society Social Education, Life Science Application	Councillor, Social Related Job, Psychologist, Education Trainer, Anthropology Researcher, Food & Beverages Services	Intrapersonal Intelligence Interpersonal Intelligence	
----------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------	--

Report ID :

Name :

SUBJECT & CAREER SELECTION BASED ON M.I

SUBJECTS & FIELD	PROFESSION	RELATED MI	RANK
------------------	------------	------------	------

Mass Communication

Mass Communication, News, Advertisement, Drama	Reporter, Speaker, Advertisement Designer, Media Communication Jobs, Public Relation Officer, T.V. Behind the scene Work Personnel, Words Related Job, Cultural Job, Artist	Bodily/Kinesthetic Intelligence Visual Intelligence Linguistic Intelligence	
------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------	--

Foreign Language

English, European, Japanese, Eastern, Translation, English Education	English & Foreign Language Teacher, News Translator, Linguistic Researcher, Foreign Affair, Tour Guide, Aero Space Service Job, Government Servant, Trade Secretary, Business Engineer	Linguistic Intelligence Interpersonal Intelligence	
----------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------	--

Literature, History & Philosophy

Linguistic Education, English Education, History, Philosophy	Literature & History Teacher, Journalist, Reporter, Writer, History Philosophy Researcher, Government Servant, Literature Editor, Secretary, Museum Officer, Librarian, Admin Staff	Linguistic Intelligence Intrapersonal Intelligence	
--------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------	--

Educational

All Subject Education, Education Management, Special Education, Kids Education, Social Education	School Teacher, Educational Officer, Educational Researcher, Educational Editor, Educational Trainer, Councillor	Linguistic Intelligence Logical / Mathematical Intelligence Interpersonal Intelligence	
--------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------	--

Political Affairs

Law, Politics Foreign And Public affairs	Lawyer, Judge, Prosecutor, Legal Advisor, Secretary, Government Officer, Senator, Media Reporter, Administration, Staff And Foreign Officer	Linguistic Intelligence Logical / Mathematical Intelligence Interpersonal Intelligence	
------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------	--

Management

Business Management, Information Management, Industry Management, Marketing, Recreation Management, Hotel Management	Business Advisor, Business / Marketing / H. R. / Linguistic / Product Manager, Production Management, Engineer, Business / Sales / Service Executive, Treasurer, System Analyst, Customer General Affair	Linguistic Intelligence Intrapersonal Intelligence Interpersonal Intelligence	
----------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------	--

Report ID :

Name :

SUBJECT & CAREER SELECTION BASED ON M.I

SUBJECTS & FIELD PROFESSION RELATED MI RANK

Agriculture Forestry & Fishery

Agronomy, Gardening, Forestry, Agro-chemistry, Agro-economic, Fishery Plant, Diseases, Food Science, Marine Resource, Maintenance Of Water and Soil	Agriculture, Engineering, Agronomy Researcher Veterinarian, Agriculture & Forestry Related Job, Gardening Related Job, Marine Resource Related Job, Food Analyst	Logical / Mathematical Intelligence Naturalist Intelligence
-----------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------

Earth & Environment

Geology, Earth / Gas / Oceanic Science, Environmental Science, Geography, Geological Resource	Geography Teacher, Geology Earth Researcher, City Planner, Area Planner	Logical / Mathematical Intelligence Naturalist Intelligence Visual Intelligence
-----------------------------------------------------------------------------------------------	-------------------------------------------------------------------------	---------------------------------------------------------------------------------------

Financial

International Business, Economics, Financial Treasury Management, Accounting, Insurance, Banking, Operation	Accountant, Financial Controller, Tax Executive, Financial Planner, Bond Analyst, Reporter, Insurance Agent, Commerce Teacher, Financial Researcher, Account Officer, Purchaser.	Logical / Mathematical Intelligence
-------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------

Sports

Sports, Leisure, Recreation Management	Athlete, Coach, Trainer, Recreation Manager, Sports Business Man, Sports Writer, Sports Planner	Bodily/Kinesthetic Intelligence Visual Intelligence
----------------------------------------	-------------------------------------------------------------------------------------------------	--------------------------------------------------------

Artistry

Music, Dance, Drama, Art Sculpt	Music & Dance Teacher, Art Teacher, Sculpting, Musician, Painter, Set Director	Bodily/Kinesthetic Intelligence Visual Intelligence Musical Intelligence
---------------------------------	--------------------------------------------------------------------------------	--------------------------------------------------------------------------------

Construction / Design

Construction, Interior Designer, View Designer, Commercial Designer, Technology Designer, Fashion Designer, City Planning, Industry Designer	Civil / Interior / View / Commercial Product / Fashion / Industry / Art / Media Animation / Advertisement Designer, Technology, City Planner, Fashion Management, Fashion Editor	Logical / Mathematical Intelligence Visual Intelligence
----------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------

Report ID :

Name :

DEPT. SELECTION BASED ON M.I

Purchase	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Manufacturing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research & Development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Legal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Operation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accounts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HR & Admin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Marketing / Sales	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITY BASED ON M.I

Yoga	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science / Nature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quiz	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Photography	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Music	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Graphic / Animation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Foreign Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Drawing / Painting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creative Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer\Software	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Aerobic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Art and Crafts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Astronomy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Calligraphy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Chess	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Debate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dramatics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science / Nature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adventure / Trekking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

